

The Golden Rule Foundation

Application for Service Learning Project Grant



The Golden Rule Foundation

Inspiring Children to Give to Others

Mission Statement

"To inspire children to better themselves and the world through service learning projects which enhance academic achievement, self esteem and the value of community involvement."

The Golden Rule Foundation
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Applicant Information

Date _____

Name of School _____

Name of Principal _____

School District _____

Name of Teacher(s) _____

Grade Level(s) _____

Number of Students _____

Teacher Contact Information:

Name: _____

School Phone _____ Extension _____

Cell Phone _____

Home Phone _____

Email address _____

Is this service learning project application for:

_____ a single classroom?

_____ multiple classrooms at the same grade level?

_____ entire school?

_____ other? (Explain: _____)

Estimated number of students who will participate or be affected by project _____

Proposed Project Description

Describe your proposed project by responding to the following questions:

1. What organization have you chosen to assist?

2. What is the name and telephone number of the contact person at the organization?

Contact Name: _____

Address: _____

Telephone Number _____ Email _____

3. What is the projected date/s for your project?

4 What is the purpose of your project?

5. How do you expect this project to impact your students in each of the following areas?

Interacting with classmates to serve others

Understanding the importance of service learning

Learning new academic and social skills

6. Which of the following Florida Sunshine State Standards do you expect this project to introduce, teach, or reinforce?

Check those appropriate to your grade level(s):

PreK-2

Language Arts

Reading

Standard 1: LA.A.1.1

The student uses the reading process effectively.

_____ 4. Increases comprehension by rereading, retelling, and discussion.

Standard 2: LA.A.2.1

The student constructs meaning from a wide range of texts.

_____ 3. Reads for information to use in performing a task and learning a new task.

Writing

Standard 1: LA.B.1.1

The student uses writing processes effectively.

_____ 2. Drafts and revises simple sentences and passages, stories, letters, and simple explanations that: express ideas clearly; show an awareness of topic and audience; have a beginning, middle, and ending; effectively use common words; have supporting detail; and are in legible printing.

Standard 2: LA.B.2.1

_____ 2. Uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.

Listening, Viewing, and Speaking

Standard 1: LA.C.1.1

The student uses listening strategies effectively.

_____ 4. Retells specific details of information heard, including sequence of events.

Standard 3: LA.C.3.1

The student uses speaking strategies effectively.

_____ 2. asks questions to seek answers and further explanation of other people's ideas.

_____ 3. speaks effectively in conversations with others.

Grades 3-5 **Language Arts**

Reading

Standard 1: LA.A.1.2

The student uses the reading process effectively.

- _____4. Clarifies understanding by rereading, self-correction, summarizing, checking other sources, and class or group discussion.

Standard 2: LA.A.2.2

The student constructs meaning from a wide range of texts.

- _____5. Reads and organizes information for a variety of purposes, including making a report, conducting interviews, taking a test, and performing an authentic task.

Writing

Standard 1: LA.B.1.2

The student uses writing processes effectively.

- _____3. Produces final documents that have been edited for: correct spelling; correct use of punctuation, including commas in series, dates, and addresses, and beginning and ending quotation marks; correct capitalization of proper nouns; correct paragraph indentation; correct usage of subject/verb agreement, verb and noun forms, and sentence structure; and correct formatting according to instructions.

Standard 2: LA.B.2.2

The student writes to communicate ideas and information effectively.

_____3. Writes for a variety of occasions, audiences, and purposes.

Listening, Viewing, and Speaking

Standard 1: LA.C.1.2

The student uses listening strategies effectively.

_____5. Responds to speakers by asking questions, making contributions, and paraphrasing what is said.

Terms of Agreement

Within 2 weeks after the completion of the project or two weeks prior to the last day of the school year, the following items are due:

1. Original statement from each participating student of “What I learned from The Golden Rule Foundation Service Learning Project” which will be forwarded to the sponsor who supported your project with funding to TGRF.
2. A brief, one page summary from the teacher, addressed to The Golden Rule Foundation describing the effects the project had on the community and the students.
3. Pretests and Posttests, photo releases, thank you notes, student paragraphs and the expense reconciliation form with copies of all receipts for expenses, including those for transportation, related to the project.

Signatures:

Approved by:

Principal Signature

Date

Teacher Signature

Accepted by the Golden Rule Foundation

Date